Planning A Degree at the U!

University College Advising
450 Student Services Bldg.
801-581-8146
advising.utah.edu
Planning A Degree at the U!

- Academic Advising at the University of Utah
- Planning an Engaged College Experience
- Overview of the Degree
- First-term class schedule planning
- Resources for students
Plan to Finish

- University-wide initiative to help students plan for a timely graduation
- 30 credits/yr = 4 yrs. to Graduation
- Strategies include
  - Learning communities
  - Academic advising & mentoring
  - Technology – DARS & GPS
  - Flex Schedule
Academic Advising at the U: Planning with Purpose

TWO MAIN SOURCES (page 17): University College and Major Departments

Why is advising important?
University College Advising

• New Freshmen and Transfer students
• Graduation requirements
• Major Exploration and Designing a Degree
• Pre-professional Advising
• Referrals to campus resources
Major Department Advising

- Requirements for the major
- Declaration of the major
- Academic & co-curricular planning for the major
- Sign & approve graduation application
First Year Advising

Advising required during first semester:
(page 17)

- Individual appointment with University College, LEAP, Honors, or Major Advisor
- First semester progress and plan class schedule for second semester
- Early registration privilege
Designing The Degree
Designing the Degree

MAJORS
- Communication
- English Urban Planning
- Environmental Studies

CERTIFICATE PROGRAMS
- __________

SERVICE
- ASB: Navajo Reservation
- Red Butte Center
- Tutor: Refugee Children

OTHER PARTS TO MY DEGREE

MINORS
- English
- __________

INTERNISHIPS
- Mayor’s Office: Division of Sustainability Studies
- International Students

RESEARCH EXPERIENCES
- Thesis: Environmental Thought and Christianity
- MUSS/Salsa Group/Religious Student Group

Student Newspaper
- Orientation Leader
- Peer Advisor
New Opportunities

MAJORS
- Religious Studies
- Multi-Disciplinary Design

MINORS
- Book Arts
- Pediatric Med Research
- Peace and Conflict Studies

CERTIFICATE PROGRAMS
- Entrepreneurship

INTERNSHIPS
- Global Internship: Hinckley Institute of Politics

SERVICE
- Global Health: Armenia
- Edible Campus Gardens
- Special Olympics Coach

OTHER PARTS TO MY DEGREE
- Block U
- Innovation Scholars
- Campus Life Mentor

RESEARCH EXPERIENCES
- Undergraduate Research Opportunities Program
Exploring Majors and other Opportunities

- Major Expo
- University College Major Exploration Center (UMEC)
- Bennion Center/Community Engaged Learning
- Career Services
- Innovation Scholars
- Hinckley Institute of Politics
- Learning Abroad
- Leadership Development
- Undergraduate Research
Components of a Degree

- Academic Standards
- General Education Requirements
- Bachelor’s Degree Requirements
- Major Requirements

(pages 15-16)
Purpose of General Education and University Bachelor’s Degree Requirements

• Core Skills
  – Written and Verbal Communication
  – Quantitative Reasoning
  – Critical Thinking and Problem Solving

• Breadth of Knowledge Outside the Major

• Expanding Perspectives

• Foundation for Life Long Learning
AP, IB and Concurrent Enrollment

Advanced Placement (AP) and International Baccalaureate (IB)

1. Students are required to send scores to the Admissions Office
2. Once Admissions receives AP scores, they will be posted to the student’s record automatically within 4 weeks
   *For quicker posting, students can fill out the form at this URL and send to Admissions:*
   
   http://admissions.utah.edu/special-credit

3. Students must fill out the form at the URL above to have IB credit posted.
4. **Concurrent Enrollment**
   - Students are required to send transcript from institution granting credit

*For questions about how it counts toward a degree:*
  – General Education: University College
  – Major coursework: Major Department
General Education

- American Institutions
- Lower Division Writing
- Quantitative Reasoning
- Intellectual Exploration
  - Fine Art
  - Humanities
  - Science
  - Social Science

(page 15)
Writing and Math Placement

*Research shows that the earlier students take math and writing, the more likely they are to be retained and graduate in a timely manner.

• Writing
  – Writing Placement Scores
    • Score of 2 = Writing 2010
    • Score of 1 = Writing 1010

• Math
  – Placement based on Math ACT or SAT, AP, IB or Concurrent Enrollment, **AND** intended major
  – If test scores are more than two years old, students must take the Accuplacer Math Placement Test
Bachelor’s Degree Requirements

• Upper Division Communication/Writing
• Diversity
• Upper Division International Requirement
• Bachelor’s Degree Requirement
  – BS (Bachelor of Science) or BSW (Bachelor of Social Work)
  – BA (Bachelor of Arts)
  – BFA (Bachelor of Fine Arts)
  – BMUS (Bachelor of Music)

(page 16)
Class Schedule Suggestions

- 1000 – 2000 level classes in most cases
- 4 – 5 classes each semester
- Total credits will vary based on individual student situation. To graduate in 4 yrs, students must take 15-16 credits/semester.
- Consider outside time commitments
  - Campus involvement
  - Work or family responsibilities
  - Volunteer
- Plan on 2-4 hours of study time for each credit hour
Developing a Class Schedule

• Lower Division Writing
• Math Course (Exact class depends on placement)
• Intellectual Exploration Course
• Course toward a major of interest
• Personal development course such as
  – ED PS 2600 Strategies for College Success
  – UC 1020 Introduction to Premed
  – UC 1030 Introduction to Predental
  – UC 1050 Major Exploration
  – UC 1060 Introduction to Prelaw

OR…
Participate in a Learning Community

• Honors

• LEAP

• BlockU
Academic/Support Resources

• Academic Calendar and Policies

• Tutoring
  – Writing Center
  – T. Benny Rushing Math Center
  – ASUUTutoring Center
  – Housing and Residential Education

• Campus Life Mentors
• Student Success Advocates
• TRIO: Educational Opportunity Programs/Student Support Services
• Counseling Center
Thank You!

• Thank you for your participation today.

• If you have further questions, please contact us at:

  University College Advising
  450 Student Services Bldg.
  801-581-8146
  advising.utah.edu

UC Quick Answer Center open Monday-Friday 9-5