Dear University of Utah Parent,

Welcome to the University of Utah’s New Student, Parent and Family Orientation and congratulations on your son or daughter’s acceptance to the state’s flagship institution of higher education. This handbook contains useful information intended to aid you and your student during this exciting time of transition.

Orientation is designed to help students successfully navigate the U. It’s a big place, with more than 100 undergraduate and 90 graduate degree programs, supplemented by nearly 100 research, education and community institutes and centers. But it’s also a friendly and collaborative environment where students are encouraged to explore their interests with support from wonderful guidance counselors, nationally and internationally renowned faculty, and dedicated staff.

Making the most out of one’s time at the U means taking advantage of all the U has to offer, both in and out of the classroom. I encourage your student to get involved in one of the many campus organizations, which include the Associated Students of the University of Utah; the Mighty Utah Student Section (MUSS), which cheers on our Pac-12 athletic teams; or one of the hundreds of service organizations, clubs and cohorts.

Orientation marks the beginning of a journey of exploration and inquiry that ends not merely with a degree, but also with the foundation for a rewarding and meaningful life.

Again, I am delighted to welcome you and your student to the U.

Sincerely,

David W. Pershing

We Hope

These tips will assist you in supporting your student to have an enriching and transformative experience at the U. Go Utah!
Adjusting to college life can be rewarding, but frustrating. As your student faces these challenges and learns to live in a new environment, you can take pride in their successes. However, expect change to occur as well, both in your student and in your relationship with your student. Communication frequency, tone, and method may change, along with hairstyle and dress. Discussing and being aware of these potential changes can help minimize the stress and conflict of this adjustment.

Simply expressing your support, while also encouraging freedom and a sense of ownership for the student over their educational journey, will go a long way towards their success. Below are tips we have compiled that we hope will be of assistance in supporting your student through their educational journey at the University of Utah.

1. Learn all you can about the University of Utah: The U has many opportunities for students to make their college experience successful and unique. A well-timed referral to a campus resource will assist in building your student’s self-confidence when facing the challenges of adjusting to college life.

2. Expect change in your student: Give your student the opportunity and safe space to express new viewpoints and passions. There are enough pressures on your student to have set opinions and career plans. Encourage exploration of interests and new experiences without being judgmental.

3. Understand the difference between high school and college: No longer are students in class from morning till afternoon, Monday through Friday. Schedules are much more scattered, and students are expected to assume more responsibility for their academic success. This change will affect their home life too, whether they live on campus or with you. Students find a new sense of independence, which can lead to conflict about responsibilities at home.

4. Communication is key: Set a plan for communicating with your student, especially if they are no longer living at home. Stay in touch through phone conversations, email, text messages, and even “snail mail”. Show an interest in the various aspects of your student’s life at the U – friends, classes, activities – without pressuring her or him for information.

5. Promote independence and problem-solving: Allow conversations to be driven by your student. Don’t jump right to telling your student how to solve the challenge they currently face. Ask questions about how she or he plans to approach working through the issue and help them get to the answer without just giving it to them. Let your student make mistakes, which often turn into the best and most memorable learning moments.

6. Trust your instincts: Let your student make mistakes, but do not ever compromise or ignore something that can be an issue of safety. You know your student better than anyone else. If a change in personality or lifestyle becomes concerning to you and seems to be an issue of safety, do not hesitate to confront your student and/or encourage her or him to access the many health resources on campus, such as the Student Health Center and the University Counseling Center.

7. Support a healthy lifestyle: Encourage your student to make choices that contribute to a balanced lifestyle. Making time for sleep, meals, socializing and exercising are all essential components to help her or him achieve their academic goals. The Center for Student Wellness and Campus Recreation are two excellent ways for students to find healthy options and opportunities.

8. Encourage your student to get involved outside the classroom: The University has over 500 student organizations, in addition to an undergraduate research program, internships, community service programs, and countless student leadership opportunities. Getting involved will help your student feel connected to the U as a campus, a university, and a community.

9. Get involved yourself: There are many opportunities to get involved as a ProUd Utah Parent! The Parent Council (every University of Utah parent is a member) provides opportunities for volunteering, from Parent & Family Weekend in calling and congratulating parents of admitted U students. The Parent Association is governed by the Executive Committee, which welcomes four new members each fall. The Executive Committee assists in planning events for parents and family members in conjunction with the Office of Orientation & Leadership Development.

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From the top down at the University of Utah, we value parents and family members as partners in the educational process. Some key people that advocate for the interests of parents and family members are Barbara Snyder, Vice President for Student Affairs; Martha Bradley, Senior Associate Vice President of Academic Affairs; and Mary Parker, Associate Vice President for Enrollment Management.

Additionally, Kathryn Kay and Mark Pontious in the Office of Orientation & Leadership Development, work to coordinate and plan activities throughout the year for parents and family members. Mark serves as the direct University contact for parents who have questions or concerns and can be reached at 801-585-1141 or parents@utah.edu.

Ti Kinikini works in the Center for Ethnic Student Affairs and specifically works to support parents and family members of underrepresented students at the U. Ti helps connect parents and family members with resources, as well as to educate them about supporting their college student.

Office of Orientation & Leadership Development
Parent & Family Programs, within the Office of Orientation & Leadership Development, offers a one-stop resource for parents of University of Utah students. The parents website, parents.utah.edu, is updated regularly and includes information about campus, involvement opportunities for you and your student, and suggested reading for parents.

Orientation & Leadership Development coordinates events for parents throughout the year, such as Parent & Family Weekend and the Parent Association Welcome Luau. Publications include a yearly Parent & Family Calendar, a quarterly electronic newsletter, and a bi-weekly digest email of events and news from campus.

IMPORTANT: Be sure you are receiving communication from Orientation & Leadership Development by visiting parents.utah.edu.

Parent Association
All Utah parents are automatically members of the University of Utah Parent Association. There is no cost to be a member. The Parent Association, in partnership with Parent & Family Programs, develops opportunities to promote parent participation, foster communication between parents, and support of your student’s Utah experience.

The Executive Committee is the governing board of the Parent Association at the U. The Executive Committee meets several times per year to plan and review programs, provide new ideas and feedback to the University, and support University initiatives. The Parent Council is the volunteer body of the Parent Association and provides opportunities for parents to give of their time and talents. Opportunities for volunteering include assisting new parents at Move-In Weekend, talking about your experience at recruitment events for the U, serving on committees, and more. If you are interested in either the Executive Committee or the Parent Council, please indicate your interest on the card you receive during Orientation or by contacting Parent & Family Programs at parents@utah.edu or 801-585-1141.

Parent & Family Weekends
The University of Utah invites all parents and family members to Parent & Family Weekend events. Fall 2013 Parent & Family Weekend will be held September 13-15, in conjunction with the University’s Homecoming Weekend. Join us in celebrating the University of Utah experience through a weekend of events on campus. Fall 2014 Parent & Family Weekend will take place in February or March 2014.

Meet other Utah families, explore campus venues such as the new Natural History Museum of Utah and Red Butte Garden, and join the Utah Alumni Association in a tailgate party before cheering our football team to victory over Oregon State. Theatre and musical performances, along with other cultural and athletic events, allow you to enjoy the stars of tomorrow while they are still in college. For more information, visit www.parents.utah.edu/programs.php or call Parent & Family Programs at 801-585-1141. Registration will be available online in early August and during Move-In Weekend, August 22-24.

Connecting to the U
Ti Kinikini works in the Center for Ethnic Student Affairs and specifically works to support parents and family members of underrepresented students at the U. Ti helps connect parents and family members with resources, as well as to educate them about supporting their college student.
The best way to get a feel for college life and see everything that the U has to offer is to visit campus, whether during a Parent & Family Weekend or another time during the year. Below are options for transportation and lodging to make your visit enjoyable.

**Visiting Campus**

**Lodging Options**

- **University Guest House**
  www.universityguesthouse.com
  - 110 S. Fort Douglas Blvd, 888-416-4075/801-587-3000
  - Located on campus near the University's on-campus housing. Approximately $100 per night.

- **Marriott University Park**
  www.marriott.com
  - 480 Wakara Way, 801-581-1000
  - In the University’s Research Park. Approximately $150 per night.

**Transportation Options**

- **Utah Transit Authority (UTA)**
  www.rideuta.com
  - Salt Lake’s public transit system, offering buses, light rail and high speed rail options. Both light rail (TRAX) and buses directly serve the Salt Lake International Airport and the University of Utah Campus.
  - One way fares on Bus and TRAX are $2.35 and day passes are $5.75

- **Express Shuttle Utah**
  www.expressshuttleutah.com
  - Shared ride service that will pick up at the Airport and drop off at any address in the greater Salt Lake area.
  - One way ride costs approximately $18 and round trip fare is approximately $36

- **Taxi Service**
  www.slcairport.com/taxis.asp
  - Approximately $25 one way
Mission Statement

The mission of the University of Utah is to serve the people of Utah and the world through the discovery, creation and application of knowledge; through the dissemination of knowledge by teaching, publication, artistic presentation and technology transfer; and through community engagement. As a preeminent research and teaching university with national and global reach, the University cultivates an academic environment in which the highest standards of intellectual integrity and scholarship are practiced. Students at the University learn from and collaborate with faculty who are at the forefront of their disciplines. The University faculty and staff are committed to helping students excel. We zealously preserve academic freedom, promote diversity and equal opportunity, and respect individual beliefs. We advance rigorous interdisciplinary inquiry, international involvement, and social responsibility.

University Mission and Community Expectations

Code of Student Rights and Responsibilities

To promote student success, the University of Utah establishes standards for student behavior that ensure a safe and optimal learning environment for your student. The University expects its students not only to be good citizens of the academic community, but also to care actively about that community. Students are expected to confront, report, or refrain from encouraging or permitting misconduct by others. Failure to abide by these standards may lead to removal from the University Community. deansofstudents.utah.edu/conduct/index.php

Students living in on-campus housing should also read the standards for living on campus. There is information about room use, guest policies, and other behavioral expectations. Make sure your student is aware of building-specific regulations, as well. housing.utah.edu/applications/safety-security/resident-responsibilities.php

FERPA Overview

The Family Education Rights and Privacy Act (FERPA) is a federal law that protects the privacy of education records for any student at the University. To comply with this law, the University of Utah must have written permission from the student to release any non-directory information from a student’s education record (including grades, tuition bills, housing status, and more).

Recognizing that many students wish to share this information with their parents and family members, the University of Utah has developed a system that allows students to grant their parents access to education records, through “Consent to Release Forms” on their Campus Information Services (CIS) page.

This form is found in the "Student Records” box of CIS. Students can grant access to parents (and other people) for the following offices: Financial Aid & Scholarships, Income Accounting (Tuition), Registrar (Student Records), Academic Advising, and Housing & Residential Education. Students must add the name(s) and an email address(es) (to allow for email communication about student records) and set up a secret PIN that must be used when requesting information.
Financing A College Education

Attending college is one of the most important investments a family can make. An education at the University of Utah opens doors, unleashes potential, and places your student in a family of “doers”: confident, capable people joined by a desire to accomplish great things.

The University of Utah offers both need-based and merit-based financial aid, in addition to access to financial assistance from the federal government. For information about student and parent loans and scholarships, visit the Financial Aid website listed below. Financial Aid & Scholarships also has several staff members who will assist students and families with questions about financing college.

Students who have not yet applied for federal aid (through the Free Application for Federal Student Aid, or FAFSA), are not guaranteed aid. Information about the application and materials required to complete the application are also available on the website.

Financial Aid
Student Services Building, Room 105
www.financialaid.utah.edu
801-581-6211

Getting Started

Making Payments

Income Accounting assists students with accepting payments for tuition, miscellaneous student fees, loan payments, and dishonored check payments. The office also cashes checks for students, staff, and faculty.

Bills are generated for institutional, federal, short term loans, and dishonored checks, and are sent to students and borrowers from this office. This office counsels student loan borrowers with payment issues, federal loan deferments and cancellation requirements, loan entrance and exit counseling, and credit reporting issues.

Student tuition bills are generally due in full the 10th day of the semester. However, Income Accounting also offers options for tuition payment, including short-term loans, payment plans, and tuition deferrals.

INCOME ACCOUNTING (tuition payment options/methods)
Student Services Building, Room 165 • www.fbs.admin.utah.edu/income/ • 801-581-7344

Income Accounting

Personal Money Management

The Personal Money Management Center provides education, guidance, and counseling in matters of personal finance. The Center hosts workshops and personal consultations on financing education, general budgeting, cost-benefit analyses, and financial objectives post-college.

PERSONAL MONEY MANAGEMENT CENTER
A. Ray Olpin Union, Room 315 • www.asuupmmc.utah.edu • 801-585-7379

Career Services

Career Services assists with all aspects of the job and career search process. Services include on-campus and off-campus student job and internship postings, interview practice, resume assistance, and interest/career exploration. Career Services hosts various job and career fairs throughout the year, while also bringing corporations to campus looking for interns and full-time employees.

CAREER SERVICES
Student Services Building, Room 350 • www.careers.utah.edu • 801-581-6186

Career Services
Living on Campus

All buildings in Heritage Commons, with the exception of Officers Circle, were built for the 2002 Winter Olympics and utilized by the athletes during the Games. In 2012, the Donna Garff Marriott Honors Residential Scholars Community opened by the Huntsman Center on lower campus. As diverse as the athletes who participated in the games, the buildings offer a variety of room options for our students.

Single, undergraduate students admitted to the University of Utah can complete their online housing application, search for and reserve a room, make payments, match up with a roommate, and sign up for optional services through their Housing U account. Please visit our website where you will find information on living on campus, the application timeline and process, and other insights about living on campus.

HOUSING & RESIDENTIAL EDUCATION
5 Heritage Center
www.housing.utah.edu
www.housing.utah.edu/parents/
801-587-2002

Dining Services

University Dining Services offers a variety of meal plan options to fit the needs of every student. First-year students living on campus will choose a residential meal plan to go along with their room. A meal plan ensures students have access to balanced, nutritious meals. Meal plans are used at the all-you-care-to-eat dining hall, where Dining Services uses fresh, local ingredients, and nearly all the food is prepared from scratch. Options include a variety of vegan, vegetarian, and made-without-gluten choices every day. Meal plans also include flex dollars or transfer meals, which allow students to eat at other locations across campus.

If your student is not living on campus, there are block meal plans that can be utilized at the dining hall whenever they want, and leftover meals roll over from semester to semester. Dining Services also offers Dining Dollars, which are funds that turn your student’s UCard into a “dining debit card.” When you buy Dining Dollars, an extra 10% is added to the account for free!

Dining Services operates 11 on-campus locations, including the Union Food Court, which has a Panda Express, Jamba Juice, pizza, salad, sandwiches, soups, Mexican food, and more!

DINING SERVICES
A. Ray Olpin Union, Room 30
www.dineoncampus.com/Utah
801-581-7257

University Student Apartments
Family Housing

The University of Utah family housing program is one of the largest in the nation. The community offers individual lifestyles and educational opportunities within a framework of responsible freedom. Residents enjoy children’s programs, cultural activities, and individual participation in community affairs.

The University operates over 1,000 unfurnished apartments for students and their families. Utilities, basic cable television, and high speed internet are included.

FAMILY HOUSING
1943 Sunnynale Ave
www.apartments.utah.edu
801-581-6924

Utah Transit Authority (UTA)

UTA serves Salt Lake and the surrounding counties with bus, light rail, and high-speed rail service. Using their UCard, students have free access to all UTA service, with the exceptions of ski buses and the Park City-Salt Lake City bus. Both light rail (TRAX) and buses directly serve the University campus and the Salt Lake International Airport.

UTA
www.ridetua.com
801-RIDE-UTA (743-5882)

Campus Shuttles

Shuttles are free to all to ride and serve all parts of campus, running from 6:00 a.m. until 11:30 p.m. during spring and fall semesters. Commuter Services also provides a shuttle tracking feature that allows students to see the real-time locations of shuttles all over campus.

COMMUTER SERVICES
1901 E. South Campus Drive #101
www.parking.utah.edu
801-581-6415

Campus Parking

All students planning to drive to campus must have a parking pass issued through Commuter Services. Students have three choices: U Pass, E Pass, and M Pass. The U Pass, for the closer parking lots for students, costs $180 for the full year. The E Pass, which allows students to park in lots a bit farther out from campus buildings, will be $100 for 2013-14. The M Pass, for motorcycles and scooters, costs $48 for the school year.

DINING SERVICES
A. Ray Olpin Union, Room 30
www.dineoncampus.com/Utah
801-581-7257
LEAP
LEAP is a first-year learning community in which new students work with outstanding faculty in small classes and participate in social and service activities with other students and with Peer Advisors.

The heart of LEAP is a year-long seminar in which students stay with the same classmates and faculty member. The seminar is paired in the fall with writing classes reserved for LEAP students. In the spring, LEAP students are offered optional LEAP-only add-on classes in library research strategies, service learning, and major selection. The year-long seminar fulfills two general education requirements and the University’s diversity requirement.

Students can choose a major-specific LEAP, such as Business, Education, and Science LEAPs, or an interest area LEAP, such as Service Learning and Residence Hall LEAPs.

LEAP
Silv Center
www.leap.utah.edu • 801-581-9920

Campus Life Mentors
Campus Life Mentors are current students who serve as a guide, supporter, and friend to groups of first semester students. Groups attend events together and Mentors are resources for their students about all aspects of life at the University of Utah.

CAMPUS LIFE MENTORS
A. Ray Olpin Union, Room 280
orientation.utah.edu/first-year/mentors/ 801-581-7069

Honors College
At the Honors College, dedicated teachers and motivated learners collaborate to build an innovative educational environment, where students are challenged to think, ask questions, take risks and explore the full scope of the University’s academic offerings. The work is demanding, the standards are high, but students acquire the broad intellectual tools that will enrich their lives — and enable them to thrive in a rapidly changing global community. This year, there are specific Campus Life Mentors dedicated to working with Honors College students.

If your student is not already accepted to the Honors College, they must wait until they have earned 12 credit hours and a 3.5 GPA at the University of Utah.

HONORS COLLEGE
1975 DeTrobriand Street
(Fort Douglas, Building 619)
www.honors.utah.edu • 801-581-7383

Educational Psychology 2600:
Strategies for College Success
As a course offered by the Learning Enhancement Program, Strategies for College Success is designed to encourage academic success through focusing on test-taking skills, time scheduling, stress management, university resources and other learning techniques. Students in this course also participate in goal setting, values exploration, and critical thinking.

Class sizes are kept at 28 students or less to provide an environment that is conducive to learning and interacting with other students. Several sections of the course are offered during fall and spring semesters.

EDUCATIONAL PSYCHOLOGY 2600:
STRATEGIES FOR COLLEGE SUCCESS
www.lep.utah.edu • 801-581-8746

Picture Your First Year
The first year in college is a transformative time. To creatively track what this is like for University of Utah students, first-year participants will document their personal transition story through photography. This initiative provides new students with an opportunity to represent the experience of their incoming class through photos. Throughout the semester, the project participants will take images following planned themes to explain their view of transitional issues facing new students at different times. Each week, the students meet in small groups with an upper-class mentor for an hour to share the photos and stories of what they are experiencing. This meeting time serves as a time to connect with other first-year students and as another support system during the students’ transition to the U.

PICTURE YOUR FIRST YEAR
A. Ray Olpin Union, Room 280
www.orientation.utah.edu/first-year • 801-581-7069
To earn a bachelor’s degree from the University, students must complete all graduate requirements and meet minimum academic standards. There are four components of a degree:

1. Academic Standards
   - Earn a minimum total of 122 semester credit hours, 40 of which must be upper division (3000 level courses or higher)
   - Complete at least 30 credit hours and 20 of the last 30 credit hours at the University of Utah
   - Maintain a minimum 2.0 cumulative GPA
   - Complete at least 30 credit hours and 20 of the last 30 credit hours at the University of Utah
   - Maintain a minimum 2.0 cumulative GPA
   - Apply and be approved for graduation

2. General Education Requirements
   - Through General Education, students develop core skills in writing and math, an understanding of U.S. history, and broaden their knowledge in areas beyond the major.
   - Requirements are:
     - One U.S. history or government course (American Institutions requirement)
     - Lower division writing course
     - Two math courses:
       - One course at college algebra level, or approved higher level, such as calculus.
       - Statistics, logic, or higher level math such as calculus.
     - Six Intellectual Explorations courses:
       - There are four exploration areas: Fine Arts; Humanities; Physical, Life, and Applied Sciences; and Social and Behavioral Sciences.
       - Students must complete two courses in each of the three areas outside the student’s major.
       - Apply and be approved for graduation

3. Bachelor’s Degree Requirements
   - In fulfilling Bachelor’s Degree requirements, students will further develop knowledge and skills in: written and oral communication, diversity in U.S. society, global issues, and advanced math or science courses or foreign language.
   - Requirements are:
     - Upper division communication/writing course, typically related to the chosen major or discipline
     - Diversity course
     - International Requirement (either one course or learning abroad experience)
     - Additional Bachelor’s Degree requirements based on type of degree:
       - Bachelor of Science (B.S.) or Bachelor of Social Work (B.S.W.) – two advanced math/science courses
       - Bachelor of Arts (B.A.) – fourth semester proficiency in a foreign language or American Sign Language
       - Bachelor of Fine Arts (B.F.A.) or Bachelor of Music (B.MUS.) – Requirements included in major

4. Major Requirements
   - Students are admitted to the University in “pre-major” status. Some majors have open admissions, where other majors have special admissions requirements, such pre-major courses, a minimum GPA, and/or an audition or portfolio. Students will meet with academic advisors within their chosen major or department to learn about major requirements and to officially declare their major. Students are encouraged to declare a major as early as possible and to meet regularly with their major advisor to plan and monitor progress toward the degree.
   - All new transfer students are required to meet with an advisor during their first semester.
   - All new transfer students are required to meet with an advisor before registering for their first semester's classes (usually occurs during Orientation).
   - All second year students are required to meet with a major advisor or work on major exploration with a University College Advisor.
   - All students are required to meet with their major advisor to declare their major and to apply for graduation
   - Any student who fails below the required 2.0 cumulative GPA is required to meet with an advisor to devise strategies for success.

University College
Student Services Building, Room 450
www.advising.utah.edu • 801-581-8146

Academic Advisors empower students to identify their goals and design the best degree program to meet those goals. Advising is a process, not a one-time event. Encourage your student to meet with an advisor on a regular basis! There are two types of advisors at the University of Utah:

University College Advisors: help entering students navigate the University, understand policies and requirements, and explore majors, minors and other opportunities across campus.

Departmental Advisors: provide detailed information on major requirements and opportunities within their major.

Advising is always available to students, but there are times when it is required:
- All first-year students are required to meet with an advisor during their first semester.
- All new transfer students are required to meet with an advisor before registering for their first semester's classes (usually occurs during Orientation).
- All second year students are required to meet with a major advisor or work on major exploration with a University College Advisor.
- All students are required to meet with their major advisor to declare their major and to apply for graduation.
- Any student who fails below the required 2.0 cumulative GPA is required to meet with an advisor to devise strategies for success.

ASUU Tutoring Center
Student Services Building, Room 330
www.tutoringcenter.utah.edu • 801-581-5153

The Tutoring Center provides group and individual tutoring sessions in a wide range of subjects for current University of Utah students. Appointments can be set for any time convenient to both the student and the tutor. Sessions are $7 per hour for individual tutoring and $4 per hour for group tutoring.

Math Tutoring Center
T. Benny Raching Mathematics Center, Room 155
www.math.utah.edu/ugrad/tutoring.html • 801-585-9478

The Math Department offers free drop-in tutoring for students taking math classes at the first- or second-year level, as well as select upper division courses. Students can work on their homework and indicate the need of a tutor, at which time one will come to their table and give assistance.

TRIO/Educational Opportunity Programs
Annex Building, Room 2077
www.trio.utah.edu • 801-581-7188

TRIO and Educational Opportunity Programs, through a supportive environment, empower underrepresented students to access higher education and to achieve academic success leading to a postsecondary degree. Programs include advising, tutoring, instruction, outreach programs, academic success workshops, and community service opportunities.
The Block U Program is comprised of a set schedule of two semesters—six hours each semester— that bundles General Education, support for student success, and integrated learning. Organized around a specific theme like Global Citizenship, Sustainability or Creativity and Community, Block U students participate in a core learning community, community-based learning, a set of General Education courses organized around a central theme, and have the support of peer mentors and student success advisors. Students receive a textbook scholarship and designation on the transcript upon the completion of two semesters of Block U. Students engage in research during the second semester of the core learning community in a problem-based learning research project. The aim of the Block U Program is to provide the best support for student success, an integrated course through General Education and the application of new knowledge in real-world learning applications.

Block U Program
Sill Center, Room 132
www.ugs.utah.edu/new-ut-intiatives.php • 801-581-3811

Block U is a thematic, intentional pathway through the University’s General Education requirements that extends over the course of four years, rather than two semesters. The program bundles General Education courses organized around different themes and offers internships and practical learning applications. The Undergraduate Research Opportunities Program (UROP) matches students with faculty on campus in all disciplines who have similar research interests. Students either assist the faculty member with research or conduct their own research under the supervision of a faculty member, all while being paid up to $1,200 for the first semester and $600 for the second semester. Research is defined to include projects that pursue evidence to test hypotheses, projects designed to solve specific problems, or artistic creations. This means UROP assistantships are available to students in all majors and disciplines.

Office of Undergraduate Research
Sill Center, Room 132
www.our.utah.edu • 801-581-8070

Lowell Bennion Community Service Center
A. Ray Olpin Union, Room 101
www.bennioncenter.org • 801-585-9241

The community service hub of campus, the Bennion Center provides a wide range of options for engaging with the community, both at the University and off campus. Students participate in service through connections with organizations such as AmeriCorps, America Reads, many student-directed programs, and international programs, such as the Costa Rica International Service Program.

Alternative Spring and Fall Break trips, organized in partnership with the Center for Student Wellness, provide students the opportunity to give back while taking a break from their studies, with locations ranging from Las Vegas and Southern Utah, to Vancouver. Additionally, students can integrate their passion for service with academic work through the Service Learning Scholars program.

Campus Recreation
357 South 1300 East, Salt Lake City, UT
www.campusrec.utah.edu • 801-581-3760

When class is out and the day is done, students need opportunities to encourage a healthy mind and healthy body. Campus Recreation provides everything, from treadmills to river rafts, intramural sports to yoga classes. Facilities include the Field House, which serves as the campus workout complex; the Outdoor Recreation Program, which offers guided outdoor trips and vast equipment rental options; the HPER Complex, where students can swim in multiple pools and utilize basketball courts; a disk golf course; and the McCarthy Family Track & Field.

With the exception of equipment rental and guided trips through Outdoor Recreation, students can utilize these facilities and services at no charge with their UCard.

National Student Exchange
A. Ray Olpin Union, Room 159
www.learningabroad.utah.edu • 801-581-5849

There is no better way to learn about another culture than to be immersed in it for an extended amount of time. The University offers opportunities to do this from as short as one week to as long as one year, from as close as Arizona as far as Russia. These programs allow students to become more independent, gain a new perspective on the United States and Utah, and still work toward their degree at the University.

The Center for Learning Abroad offers many programs in countries around the world, ranging from week-long service trips led by a Utah faculty member to year-long exchanges at a foreign university.

The National Student Exchange program allows students to study for a semester or year at one of almost 200 colleges and universities around the United States, Canada, Puerto Rico, Guam, and the U.S. Virgin Islands.

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Student Success and Empowerment Initiative

A Ray Olpin Union, Room 161
www.studentsuccess.utah.edu • 801-581-9040

Student Success Advocates, through the Student Success and Empowerment Initiative, bring information and expertise to your student – wherever she or he is on campus – and their personalized attention will empower your student to successfully navigate the multitude of opportunities that lead to a successful college experience. Student Success Advocates will help your students to learn more about how to connect with campus programs and initiatives that enhance the value of your student’s college degree, add meaning to her or his University of Utah experience, and increase marketability after graduation.

Veterans Support Center

A. Ray Olpin Union, Room 161
www.veteranscenter.utah.edu • 801-587-7722

Transition to campus life can be challenging for non-traditional students, such as veterans. These challenges are even more pronounced for student veterans who are often returning from the strict regimes of combat service abroad to the unfamiliar environment of campus and classrooms. The Center is staffed by student veterans who are committed to providing their fellow veterans with the most useful and current information available to assist them with this transition. The Center maintains relationships with various university resources and organizations to ensure that student veterans have a personal contact when they find that they are in need of services. The Center also serves as a drop-in location for study and discussion, as well as a place to develop friendships among the University’s student veterans.

Department of Public Safety/Campus Police

725 East South Campus Drive
www.dps.utah.edu
801-581-2677 (non-emergency) • 911 (emergency)

The University is committed to providing a campus environment that promotes a feeling of safety and security. The Department of Public Safety (DPS) provides law enforcement and security services to both the hospital and the undergraduate campus, including on-campus housing. DPS offers full police services (including 911 service), motorist assistance, a self-defense program for women, and a campus safety escort program. For additional information, including the University’s annual security report, visit the DPS website.

VRO is staffed by:
• 32 sworn police officers: police academy trained and certified, with powers of arrest authority, patrol campus
• 16 campus security officers (and 41 hospital security officers): routine patrols of buildings, primary campus safety escorts
• 11 dispatchers: on duty 24 hours a day, 365 days a year, to receive and process incoming emergency calls, linking the caller with officers in the field

Dean of Students’ Office

A. Ray Olpin Union, Suite 270
www.deanofstudents.utah.edu • 801-581-7066

The Dean of Students’ Office serves as an advocate for students facing academic challenges or facing success at the University, coordinates the Student Conduct Administration process, and advises several student leadership organizations. The office provides students with assistance in navigating the University, seeking petition for exceptions to policy, communicating with faculty members, and interpreting the Student Code of Conduct.

In administering the Student Code of Conduct, the Dean of Students’ Office approaches the resolution of violations from an educational perspective. Sanctions are decided according to the variables of each case and are meant to be a learning opportunity for the parties involved.

The Counseling Center offers support to students, staff, and faculty to assist with a variety of personal, academic, and career concerns. The approach is collaborative, goal-oriented, and multiculturally sensitive. The Counseling Center aims to assist clients to develop more personal awareness and learn the skills needed to be successful at the University of Utah.

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Services include individual and group counseling, academic, career, and academic and career counseling, outreach and training for the community, and classes such as Career Planning and Multicultural Issues.

University Counseling Center

Student Services Building, Room 426
www.counselingcenter.utah.edu • 801-581-6286

The Counseling Center offers support to students, staff, and faculty to assist with a variety of personal, academic, and career concerns. The approach is collaborative, goal-oriented, and multiculturally sensitive. The Counseling Center aims to assist clients to develop more personal awareness and learn the skills needed to be successful at the University of Utah.

Services include individual and group counseling, academic, career, and academic and career counseling, outreach and training for the community, and classes such as Career Planning and Multicultural Issues.

Women’s Resource Center

A Ray Olpin Union, Room 411
www.womencenter.utah.edu • 801-581-8030

The Women’s Resource Center (WRC) serves as the central resource for educational and support services for women. Honoring the complexities of women’s identities, the WRC facilitates choices and change through programs, counseling, and training grounded in a commitment to advance social justice and equal access to include outreach initiatives in the Salt Lake City community, individual and group counseling services, scholarships and emergency loans, and volunteer opportunities.

Health, Safety, and Wellness

Center for Student Wellness

Student Health Center, 555 Foothill Dr.
www.studenthealth.utah.edu • 801-581-6431

The Center for Student Wellness is a portal for information, resources, and solutions for wellness-related issues. The Center offers “one-stop shopping” to assist students in finding the resources/opportunities available to them.

The Center for Student Wellness offers referrals, HIV/STI testing, presentations for classes and student organizations, coordinates a Wellness Fair and a 5K, and is a partner, with the Bennion Center, in Alternative Spring Break Trips.

University Counseling Center

Student Services Building, Room 426
www.counselingcenter.utah.edu • 801-581-6286

The Counseling Center offers support to students, staff, and faculty to assist with a variety of personal, academic, and career concerns. The approach is collaborative, goal-oriented, and multiculturally sensitive. The Counseling Center aims to assist clients to develop more personal awareness and learn the skills needed to be successful at the University of Utah.

Services include individual and group counseling, academic, career, and academic and career counseling, outreach and training for the community, and classes such as Career Planning and Multicultural Issues.
Assisted by the student government of the University, all enrolled students are members of ASUU. ASUU provides the voice of students to the University, while also planning and hosting countless events for students. Events include concerts, a free film series, speakers, dances, service projects, and more. ASUU also provides students with assistance in childcare, tutoring, and legal services. There are many opportunities for a student to take leadership roles in ASUU, from serving as the student body president to volunteering with ASUU events, and everything in between. ASUU is also the home for registered student organizations at the University (more below).

Fraternities/Sororities

A. Ray Olpin Union, Room 270
www.greeks.utah.edu • 801-581-8061

The Dean of Students Office, through the Fraternity/Sorority Advisor, provides guidance to ten sororities and nine fraternities, including social, multicultural and historically Black Greek organizations. Fraternities and sororities reflect a broad range of interests, purposes and historical traditions. Many of the organizations have chapter houses adjacent to the north side of campus. Membership selection, also referred to as ‘recruitment’ or ‘rush’, takes place at the beginning of fall and spring semesters.

Leadership Development

A. Ray Olpin Union, Room 280
www.orientation.utah.edu/leadership • 801-581-7069

Leadership Development strives to provide training opportunities for aspiring and current student leaders. The office operates from the viewpoint that leaders must know themselves, be the change they want to see in the world, and do the work to live the meaning of leading with integrity.

The office directs programs such as Swoop Camp: Spirit, the Learning to Lead Conference, and the Student Leadership Awards. The 19 credit hour interdisciplinary academic minor in Leadership Studies provides students an academic framework for exploring the theories and practice of leadership in the larger community.

Within Majors

In addition to student organizations devoted to specific interests, there are organizations related to all academic majors on campus. Students can learn more about their major and chosen field, meet their future colleagues, and engage with the community in ways related to their field. Most majors on campus also have a Student Advisory Committee (SAC), designed to promote communication between students, faculty, staff, and administrators in the major or department. SAC’s give students a voice with which to provide input at the department level and play a crucial role in the faculty promotion and tenure process. Students should explore their major’s website or speak with an academic advisor to learn more about opportunities for involvement within that major.

Co-Curricular Opportunities

Associated Students of the University of Utah (ASUU)

A. Ray Olpin Union, Room 234
www.asuu.utah.edu • 801-581-2788

Serving as the student government of the University, all enrolled students are members of ASUU. ASUU provides the voice of students to the University, while also planning and hosting countless events for students. Events include concerts, a free film series, speakers, dances, service projects, and more. ASUU also provides students with assistance in childcare, tutoring, and legal services. There are many opportunities for a student to take leadership roles in ASUU, from serving as the student body president to volunteering with ASUU events, and everything in between. ASUU is also the home for registered student organizations at the University (more below).

Lydia

Union Programming Council (UPC)

A. Ray Olpin Union, Room 255
www.upc.utah.edu • 801-581-7658

UPC is a student board that provides activities and involvement opportunities within the University. Activities include Crimson Nights, the largest late night student program in the nation, community service opportunities, activities to increase awareness and appreciation of visual arts, and much more. UPC also provides opportunities to develop leadership abilities through many positions within the organization.

Residence Hall Association (RHA)

Peterson Heritage Center
www.housing.utah.edu/life/rha.php • 801-587-0866

RHA provides and promotes a social and education environment for all students living on campus, accomplished through programming and providing residents with leadership and conference opportunities.

RHA is comprised of one elected president, 10 appointed director positions, volunteer members, and an elected president of the National Residence Hall Honorary (NRHH). Residents can volunteer to be a part of the following boards Marketing and Outreach, First Year, Apartment Council, Honors Council, Programming, Social Justice, and Sustainability.

RHA is funded through resident fees and fundraising. Residents’ dues are collected on a semester basis to provide as many opportunities for the current residents to participate in RHA activities. Fundraising through On Campus Marketing (OCM) provides funds for residents to attend regional and national conferences.

Student Organizations

A. Ray Olpin Union, Room 234
www.asuu.utah.edu/student-groups • 801-581-2788

ASUU coordinates and supports over 500 student groups at the University, through providing advice, financial support, and ways to connect with more students that share an interest. Groups include those related to arts and entertainment, academic and professional development, social and multiculturalism, and athletics and recreation.
2013-2014 Calendar

Fall Semester 2013
Aug. 22-31-----Welcome Week
Aug. 22 -------- Move-In Day
Aug. 23 -------- Parent Association Welcome Luau
Aug. 24 -------- New Student Welcome
Aug. 26 -------- Classes Begin
Sep. 2 -------- Last Day to Add Classes without Permission Code
Sep. 2 -------- Labor Day, No Classes, University Closed
Sep. 9 -------- Tuition Due, Last Day to Add Classes
Sep. 13-15 ---- Parent & Family Weekend and Homecoming
Oct. 14-18-----Fall Break, No Classes
No. 28-29 ----- Thanksgiving Break, No Classes
Dec. 6 -------- Classes End
Dec. 16-20-----Final Exam Period
Dec. 21-Jan. 5 - Holiday Recess
Dec. 31 -------- Grades Available

Spring Semester 2014
Sep. 16 -------- Class Schedules and Registration Appointments Available
Nov. 7 -------- Registration by Appointment Begins
Jan. 3 -------- Move-In
Jan. 6 -------- Classes Begin
Jan. 12 -------- Last Day to Add Classes without Permission Code
Jan. 20 -------- Martin Luther King, Jr. Day, No Classes, University Closed
Jan. 21 -------- Tuition Due, Last Day to Add Classes
Feb. 17 -------- Presidents’ Day, No Classes, University Closed
Mar. 10-1 ---- Spring Break, No Classes
Apr. 23 -------- Classes End
Apr. 24 -------- Reading Day
Apr. 25-May 1 - Final Exam Period
May 13 -------- Grades Available

Summer Semester 2014
Feb. 3 -------- Class Schedule and Registration Appointments Available
Mar. 24-------- Registration by Appointment Begins
May 12 -------- Classes Begin
May 18 -------- Last Day to Add Classes without Permission Code
May 26-------- Memorial Day, No Classes, University Closed
May 27-------- Tuition Due, Last Day to Add Classes
Jul. 4 -------- Independence Day, No Classes, University Closed
Jul. 24 -------- Pioneer Day, No Classes, University Closed
Jul. 30 -------- Classes End
Jul. 31-Aug. 1 - Final Exam Period
Aug. 12-------- Grades Available